UDL Observation Checklist

SELF

Date:	Teacher(s):	Grade:	Subject:

Area	Look-Fors	Notes

Goals	☐ There is a clear learning goal that
	  ☐ separates goal from activity
	  ☐ provides a vision for mastery
	☐ Teachers review the learning goal with students
	  ☐ Using student-friendly language
	  ☐ Using multiple modalities
	  ☐ More than once during the lesson
	☐ Students have an opportunity to reflect on their progress toward the learning goal	

Assessment	☐ Student progress is assessed at least once during the lesson
	  ☐ Formally (exit tickets, etc)
	  ☐ Informally (CFUs)
	☐ Students have options for demonstrating mastery
	  ☐ Multiple modalities
	  ☐ Scaffolds
	  ☐ Modifications / Accommodations
	☐ Students receive descriptive feedback on their performance
	  ☐ Teacher
	  ☐ Peer
	  ☐ Self	

Area	Look-Fors	Notes
Materials	☐ Teachers use a variety of materials to present information ☐ Written / auditory information is consistently paired with visual supports ☐ Multiple modalities used ☐ Auditory ☐ Written ☐ Visual ☐ Kinesthetic ☐ Technology ☐ Tactile ☐ Students use a variety of materials to engage with content ☐ Auditory ☐ Written ☐ Visual ☐ Kinesthetic ☐ Technology ☐ Physical ☐ There are clear routines for accessing materials independently ☐ Student independence in selecting materials is supported ☐ Choice is offered ☐ Students have an opportunity to reflect ☐ Students choose appropriate materials	
Methods	☐ Teachers use scaffolds to support comprehension and/or task completion ☐ Anchor chart ☐ Graphic organizer ☐ Sentence/Paragraph Frame ☐ Other: _____ ☐ Use of scaffolds is modeled and explicitly encouraged ☐ Teachers use strategies that engage students ☐ Teacher-Student ☐ Student-Student ☐ Student-Materials	